




PHMAT POLICY ON PROMOTING BRITISH VALUES

Document Control Table

Title	PHMAT Promoting British Values Policy
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Date Approved	14 th July 2025
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Signature of Approval	
Next Review Date	July 2026

Document History

Date	Author	Note of Revisions
June 2023	DA	Page 2 – added ‘As a school in England, we are expected to provide opportunities for spiritual, moral, social and cultural (SMSC) development of pupils. Integral to this,’
June 2023	DA	Page 2 – deleted ‘have’ and ‘recently’
June 2023	DA	Page 2 – changed out to our
June 2023	DA	Page 2 – changed reinforced to reinforce
June 2023	DA	Page 3 – removed ‘and these values have been reiterated by the Prime Minister this year.’
June 2023	DA	Page 3 – comma added
June 2024	DA	Page 2- changed ‘As a school’ to ‘As a trust of schools’.
June 2024	DA	Page 2 -changed ‘the school’ to ‘our schools’.
June 2024	DA	Page 2 – changed ‘Pupil Council’ to our ‘school councils’.
June 2024	DA	Page 2 – changed ‘Pupil’ to ‘pupil’.
June 2024	DA	Page 2 – changed ; to ,
June 2024	DA	Page 3 – changed ‘Trustwhere’ to ‘Trust where’.
June 2024	DA	Page 3 – changed ; to Also added an ‘and’.
June 2024	DA	Page 3 – removed a comma.
July 2025	DA	Page 3 – amended ‘democracy is rife’ to ‘democracy is embedded throughout our schools’.
July 2025	DA	Page 3 – amended ‘make choice’ to ‘make choices’.
July 2025	DA	Page 3 – amended ‘make choices safety’ to ‘make choices safely’.

July 2025	DA	Page 3 – added ‘Our schools undertake a range of activities to support the development of pupils SMSC including voting on class rewards school council representatives, learning about fairness and shared responsibility’.
July 2025	DA	Page 3 – added ‘Our schools undertake a range of activities to support the development of pupils SMSC including assemblies on school rules visits from the local police reinforce the role of law in society’.
July 2025	DA	Page 3 – added ‘Our schools undertake a range of activities to support the development of pupils SMSC including encouraging pupils to choose how to represent their work or which clubs to join, learning about autonomy and responsibility’.
July 2025	DA	Page 4 – amended ‘pupils have been part of discussions’ to ‘pupils have been parts of discussions’.
July 2025	DA	Page 4 – added ‘Our schools undertake a range of activities to support the development of pupils SMSC including use of discussions and bud systems to promote empathy and understanding’.
July 2025	DA	Page 4 – rephrased ‘how it is shown are carried out’ to ‘what this means and how it is demonstrated in daily interactions’.
July 2025	DA	Page 4 – added ‘The teaching of different world religions supports the development of pupils SMSC’.
July 2025	DA	Page 4 – added ‘Prevent Duty’ Our Trust recognises its responsibilities under the Prevent Duty to safeguard pupils from the risk of radicalisation and extremism. Staff are trained to identify early warning signs and respond appropriately. This policy is reviewed annually by the Trust Board to ensure it remains aligned with current statutory guidance and reflects the lived experiences of our school communities’.
July 2025	DA	4 – added ‘Effective monitoring’ Effective monitoring of how British Values are promoted in our school ensures that the policy is not just a document but a lived experience for pupils. Our schools use a range of monitoring strategies including: Collection of pupil voice using age-appropriate methods. Curriculum audits Lesson walks Monitoring of behaviour and incident logs Governance and leadership oversight Community and parental engagement.’
July 2025	DA	Page 5 - added ‘Review’ This policy is reviewed annually by the Trust Board to ensure it remains aligned with current statutory guidance and reflects the lived experiences of our school communities’.

TRUST POLICY ON PROMOTING BRITISH VALUES

As a trust of schools in England, we are expected to provide opportunities for spiritual, moral, social and cultural (SMSC) development of pupils. Integral to this, the Department of Education reinforce the need **“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”**

The government set out its definition of British values in the 2011 Prevent strategy. In our schools, these values are reinforced regularly and in the following ways:

Democracy

Democracy is embedded throughout our schools. Pupils have the opportunity to have their voices heard through our school's council and pupil questionnaires. Many activities across the curriculum have outcomes that are voted for by the pupils including voting for choice of prizes when awarded whole class / group rewards. Pupils often use their pupil voice to develop the outdoor activities at lunchtime and provide the governors with a rationale to ensure their views and ideas are taken on. Our schools undertake a range of activities to support the development of pupils SMSC including voting on class rewards or school council representatives, learning about fairness and shared responsibility.

The Rule of Law

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout the regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from and to authorities such as the Police, Fire Service and the Road Safety team, are regular parts of our calendar and help reinforce this message. Our schools undertake a range of activities to support the development of pupils SMSC including encouraging pupils to choose how to represent their work or which clubs to join, learning about autonomy and responsibility.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through the provision of safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PHSE lessons / family groups. Whether it be through choice of challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices. Our schools undertake a range of activities to

development of pupils SMSC including assemblies on school rules and visits from the local police reinforce the role of law in society.

Mutual Respect

Part of our school mission statement focuses on core values such as respect and pupils have been part of discussions and PHSE lessons to what this means and how it is demonstrated in daily interactions. Respect for others is promoted through our classroom and learning rules, as well as our behaviour policy. Our schools undertake a range of activities to development of pupils SMSC including use of discussions and buddy systems to promote empathy and understanding.

Tolerance of those of different faiths and beliefs

We are a Trust where the importance of tolerance, understanding and kindness are taught with skill and dedication and integrated into every aspect of school life. For example, through values themed assemblies, through focusing and raising money for charities in UK and overseas aid, through the development of pupils to lead and care for one another, through bringing parents together to meet and learn as part of our school community and through emphasising the importance of knowing about each other's differences in order to remove stereotypes and barriers.

Our schools belong to diverse local communities. Our schools strive to enhance pupils understanding of their place in a culturally diverse society by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. Through RE and PSHE, members of different faiths or religions are encouraged to share their knowledge and culture, visits are also organised to these places. The teaching of different world religions supports the development of pupils SMSC.

Modern British Values are interwoven into the daily lives of our school's learning community and are naturally reflected through everything we do.

Prevent Duty

Our Trust recognises its responsibilities under the Prevent Duty to safeguard pupils from the risk of radicalisation and extremism. Staff are trained to identify early warning signs and respond appropriately.

Effective monitoring to measure impact

Effective monitoring of how British Values are promoted and its impact in our schools ensures that the policy is not just a document but a lived experience for pupils. Our schools use a range of monitoring strategies including:

- Collection of pupil voice using age-appropriate methods.
- Curriculum audits
- Lesson walks
- Monitoring of behaviour and incident logs
- Governance and leadership oversight
- Community and parental engagement.

Review

This policy is reviewed annually by the Trust Board to ensure it remains aligned with current statutory guidance and reflects the lived experience of our school communities.