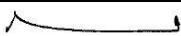




PHMAT POLICY ON PROMOTING BRITISH VALUES

Document Control Table

Title	PHMAT Promoting British Values Policy
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Date Approved	17 th July 2023
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Signature of Approval	
Next Review Date	July 2024

Document History

Date	Author	Note of Revisions
June 2021	AKC	No amendments
June 2022	DA	Page 3 – change a diverse local community to diverse local communities
June 2023	DA	Page 2 – added ‘As a school in England, we are expected to provide opportunities for spiritual, moral, social and cultural (SMSC) development of pupils. Integral to this,’
June 2023	DA	Page 2 – deleted ‘have’ and ‘recently’
June 2023	DA	Page 2 – changed out to our
June 2023	DA	Page 2 – changed reinforced to reinforce
June 2023	DA	Page – removed ‘and these values have been reiterated by the Prime Minister this year.’
June 2023	DA	Page 3 – comma added

TRUST POLICY ON PROMOTING BRITISH VALUES

As a school in England, we are expected to provide opportunities for spiritual, moral, social and cultural (SMSC) development of pupils. Integral to this, the Department of Education reinforce the need **“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”**

The government set out its definition of British values in the 2011 Prevent strategy. In our schools, these values are reinforced regularly and in the following ways:

Democracy

Democracy is rife within the school. Pupils have the opportunity to have their voices heard through our Pupil Council and Pupil questionnaires. Many activities across the curriculum have outcomes that are voted for by the pupils including voting for choice of prizes when awarded whole class / group rewards. Pupils often use their pupil voice to develop the outdoor activities at lunchtime and provide the governors with a rationale to ensure their views and ideas are taken on.

The Rule of Law

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout the regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from and to authorities such as the Police; Fire Service and the Road Safety team, are regular parts of our calendar and help reinforce this message.

Individual Liberty

Within school, pupils are actively encouraged to make choice, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through the provision of safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PHSE lessons / family groups. Whether it be through choice of challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect

Part of our school mission statement focuses on core values such as respect and pupils have been part of discussions and PSHE lessons to what this means and how it is shown are carried out. Respect for others is promoted through our classroom and learning rules, as well as our behaviour policy.

Tolerance of those of different faiths and beliefs

We are a Trust where the importance of tolerance, understanding and kindness are taught with skill and dedication and integrated into every aspect of school life. For example, through values themed assemblies; through focusing and raising money for charities in UK and overseas aid; through the development of pupils to lead and care for one another; through bringing parents together to meet and learn as part of our school community; through emphasising the importance of knowing about each other's differences in order to remove stereotypes and barriers.

Our schools belong to diverse local communities. Our schools strive to enhance pupils' understanding of their place in a culturally diverse society, by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. Through RE and PSHE, members of different faiths or religions are encouraged to share their knowledge and culture, visits are also organised to these places.

Modern British Values are interwoven into the daily lives of our school's learning community and are naturally reflected through everything we do.