

Registered number: 08566185

Perry Hall Multi Academy Trust

Trustees' Report and Financial Statements

For the Year Ended 31 August 2020



Perry Hall Multi Academy Trust
(A Company Limited by Guarantee)

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Perry Hall Multi Academy Trust
(A Company Limited by Guarantee)

Reference and Administrative Details

Members	A Brocklehurst L McCarthy K Kent J Purawal T Westwood
Trustees	A Brocklehurst, Chair of Trustees A K Cheema, Chief Executive Officer and Accounting Officer M Edwards, Vice Chair L McCarthy D Tarbuck P Hinkley (resigned 11 February 2020) E Woodhouse (resigned 25 February 2020) E Bianchi-Barry A Gibson
Company registered number	08566185
Company name	Perry Hall Multi-Academy Trust
Principal and registered office	Colman Avenue Wednesfield Wolverhampton West Midlands WV11 3RT
Company secretary	J Parkes
Chief Executive Officer	A K Cheema (OBE)

Reference and Administrative Details (continued)
For the Year Ended 31 August 2020

Senior management
team

A K Cheema, Chief Executive Officer
R Kohli, Executive Head Teacher
T Hinkley, Head Teacher
D Asbury, Executive Head Teacher
S Barnes, Head Teacher
E Pritchett, Head of School
L Fellows, Head of School
A Smith, Deputy Head Teacher
M Dodd, Assistant Head Teacher
S Powell, Deputy Head Teacher
C Gibbins, Deputy Head Teacher
R Chander, Assistant Head Teacher
J Davies, Deputy Head Teacher
J Parkes, Strategic Head of Finance and Business Administration
M Webb, Facilities and Estates Manager
K Titley, Deputy Head Teacher
A Potter, Head Teacher
S Murphy, Deputy Head Teacher
R Miller, Assistant Head Teacher

Independent auditors

Dains LLP
15 Colmore Row
Birmingham
B3 2BH

Perry Hall Multi Academy Trust
(A Company Limited by Guarantee)

Trustees' Report
For the Year Ended 31 August 2020

The Trustees present their annual report together with the financial statements and auditors' report of the charitable company for the year 1 September 2019 to 31 August 2020. The annual report serves the purposes of both a Trustees' report and a directors' report under company law.

Structure, governance and management

a. Constitution

The Academy Trust is a company limited by guarantee and an exempt charity.

The charitable company's Memorandum and Articles of Association are the primary governing documents of the Academy Trust.

The Trustees of Perry Hall Multi Academy Trust are also the directors of the charitable company for the purposes of company law.

The charitable company operates as Perry Hall Multi Academy Trust.

Details of the Trustees who served during the year, and to the date these accounts are approved are included in the Reference and administrative details on page 1.

b. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

c. Method of recruitment and appointment or election of Trustees

The management of the Academy Trust is the responsibility of the Trustees who are elected and co-opted under the terms of the Memorandum of Association.

On 12 June 2013 the Perry Hall Primary School Governing Body appointed 3 Members for the newly formed Academy. Subsequent changes have occurred to the members. The Members then appointed a number of Trustee Governors.

In accordance with the Articles of Association, the Academy's Governing Body comprises the following:

- Up to 5 Governors appointed by the Members
- Up to 3 Governors appointed in accordance with any policy decided by the Governors
- A minimum of 2 Parent Governors
- The Chief Executive Officer

The term of office for any Governor shall be four years, save that this time limit shall not apply to the Chief Executive Officer. Subject to remaining eligible to be a particular type of Governor, any Governor may be re-appointed or re-elected.

When appointing new Governors the Board will give consideration to the skills and experience mix of existing Governors in order to ensure that the Board has the necessary skills to contribute fully to the Academy's development.

Structure, governance and management (continued)

d. Policies and procedures adopted for the induction and training of Trustees

The Board of Trustees has devised an informal induction process to ensure that all Trustees understand their roles and responsibilities. The training and induction provided for new Trustees will depend on their experience but would always include a tour of the Academy and a chance to meet staff and pupils. All Trustees have access to policies, procedures, minutes, budgets and other documents they will need to undertake their role as Trustees. All Trustees are subject to DBS checks.

e. Organisational structure

The Board of Trustees of the Multi-Academy Trust establishes an overall framework for the governance of the Academy and is responsible for setting general policy, adopting an annual plan and budget, monitoring the company by the use of budgets, making major decisions about the strategic directions of the company, and senior staff appointments. The Trustees are responsible for the monitoring and performance of the Chief Executive Officer on a regular basis.

The Local Governing Bodies of each of the schools are responsible for implementing the policies laid down by the Trustees and reporting back to them. The Local Governing Bodies are a mix of parents, staff and co-opted governors.

The Chief Executive Officer is the Accounting Officer.

f. Arrangements for setting pay and remuneration of key management personnel

The Trust pay policy has been agreed by the Pay Committees of each local governing body following consultation with staff and recognised trade unions, then subsequently ratified by Trustees. The Trust recognises that all pay progression decisions for teaching staff including those in leadership positions must be linked to annual appraisal of performance and the procedures set out in the Pay policy ensures that this is achieved in a fair and transparent way. The Trustees also recognise the importance of support staff performance appraisal – again including those in key management roles – and performance related pay is being reviewed for these staff members.

Structure, governance and management (continued)

g. Trade union facility time

Relevant union officials

Number of employees who were relevant union officials during the year	-
Full-time equivalent employee number	-

Percentage of time spent on facility time

Percentage of time	Number of employees
0%	-
1%-50%	-
51%-99%	-
100%	-

Percentage of pay bill spent on facility time

Total cost of facility time	-
Total pay bill	8,643,172
Percentage of total pay bill spent on facility time	- %

Paid trade union activities

Time spent on paid trade union activities as a percentage of total paid facility time hours	- %
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Structure, governance and management (continued)

h. Engagement with employees (including disabled persons)

Our 300+ employees have been consulted on issues of concern – not least as the COVID crisis evolved- by means of regular consultative committee and staff meetings and have been kept informed on specific matters directly by management.

All staff receive regular email communication from the Central Team in relation to important information and updates. In addition to this a Trust newsletter is distributed to all staff generally termly.

The Trust carries out exit interviews for all staff leaving the organisation by way of resignation and has adopted a procedure of upward feedback to senior leaders where appropriate in individual schools. Moving forward consolidated information including any emerging themes will be reported to the Trust Board on a termly basis.

The Academy Trust has implemented a number of detailed policies in relation to all aspects of personnel matters including:

- Trust equality policy
- School volunteers' policy
- Trust health & safety policy

Full details of these policies are available from the Academy Trust's offices.

In accordance with the Trust's Equality Policy, the Trust has long-established fair employment practices in the recruitment, selection, retention and training of disabled staff.

In the event of a staff member joining the Trust who is disabled, appropriate risk assessments are carried out and suitable measures are applied in the workplace to provide support.

i. Engagement with suppliers, customers and others in a business relationship with the Academy Trust

As the Trust grows, engagement with suppliers becomes an increased area of focus, not least as we strive to reduce the number of vendors and realise synergies from preferred supplier relationships.

Purchase orders are raised centrally from submitted purchase requisitions with weekly BACS runs (and faster payments where necessary) also transacted from the shared service. Suppliers therefore communicate directly with head office on any delivery or payment queries.

The number of sales customers is limited - generally monthly sales invoices are raised as a result of lettings or licence to occupy agreements. Any school-to-school support or consultancy provided to other educational establishments is advised by individual Headteacher or the CEO for onward recharge. Communication with these customers is via the central business team with any outstanding debts or invoice queries followed up via central credit control procedures.

Other transactions include -but are not limited to -school meals, trips, residential visits and extended school provision. Given our increased drive for cashless payments, most of these transactions are handled via our Trust software but if cash payments are made they are handled locally by school front office administrators.

Objectives and activities

a. Objects and aims

The principal object and activity of the charitable company is the operation of Perry Hall Multi-Academy Trust to provide education for pupils aged 3-11, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing the schools offering a balanced curriculum, and to promote for the benefit of the individuals living in Wolverhampton and the surrounding area who have need by reason of their age, infirmity or disability, financial hardship or social and economic circumstances or for the public at large the provision of facilities for recreation or other leisure time activities in the interest of social welfare and with the object of improving the condition of life of the said individuals.

b. Objectives, strategies and activities

The priorities per the School Improvement Plans are;

- Leadership
 - To continue the development of leadership at all levels across the Trust impacting on outcomes for pupils
 - To ensure subject leaders support and hold staff to account for developing their curriculum areas and raising attainment
 - To ensure all governors have a strong knowledge of the academies, their strengths and areas of development hence being able to fulfil their strategic roles
- Quality of Teaching, Learning & Assessment
 - To ensure all teaching across the Trust is 100% good and at least 60% outstanding
 - To ensure that the provision of Early Years is outstanding across the Trust
 - To develop opportunities for pupils to transfer key skills learnt across the curriculum
- Personal Development, Behaviour & Welfare
 - To ensure that all practice is inclusive and the provision is outstanding across the Trust
 - To ensure safeguarding is effective and policies and procedures continue to be outstanding
 - To ensure attendance is above national expectations
 - To ensure behaviour is outstanding supported by effective policies and procedures
- Outcomes for Pupils
 - To ensure that all children across the Trust make better than expected progress from their individual starting points
 - To raise attainment for all children in Reading, Writing, Maths & Science
 - To ensure all groups of children including Disadvantaged Pupils, SEND, More Able and Less Able make better than expected progress

c. Public benefit

In setting objectives and planning for activities, the Trustees have given due consideration to general guidance published by the Charity Commission relating to public benefit, including the guidance 'Public benefit: running a charity (PB2)'.

Trustees' Report (continued)
For the Year Ended 31 August 2020

Objectives and activities (continued)

d. Review of activities

In short, this has been a year of 'unprecedented' circumstances and activity. Unsurprisingly, one event and our responses to it – COVID-19- dominated much of this financial period and consequently this report. Whereas previous Trustees annual reports have focused on some of the key achievements of our individual schools, this year our focus is quite rightly on the achievement of rising to the challenges presented to the organisation as a whole throughout the second half of this period.

Implications of the approaching pandemic on staff, pupils and their families were already being felt from February 2020 ahead of the closure of our schools on March 20th and subsequent full lockdown period from March 23rd 2020 as a result of government announcements.

Every school within the Trust closed its doors to all pupils apart from those whose parents or carers were key workers, or if they were identified as vulnerable children.

It quickly became a priority for us to ensure children who were entitled to free school meals (FSM) could have access to daily lunches during school closure. A survey was quickly sent out to parents to identify which FSM children not attending school would require a daily packed lunch. Results taken from this survey informed the school catering staff of requirements and procedures were quickly put into place in each school for a safe collection of these meals from school sites.

To ensure that children working remotely from home had access to resources and daily tasks to complete, learning packs for individual subjects and year groups were collated by school staff and leaders and shared with parents via school websites. Websites were updated weekly with allocated work as lockdown progressed.

March 25th saw risk assessments distributed to all staff in regards to safe working from home practices and links to updated Government Covid-19-related guidance were shared.

Individual year group email addresses were created for each school and shared with parents as a means of communication for children working from home. Staff members were assigned to monitor these mailboxes and this facility was welcomed and utilised well by parents and carers.

Prior to the Easter holiday break, a further survey was sent out to all Wolverhampton FSM parents/carers to identify which families would require a weekly food hamper to be provided at the start of each week of the holidays. Stanley Road Primary and Bird's Bush Primary arranged hampers directly with caterers.

On March 31st, in light of the Government announcement to introduce an online voucher scheme for FSM children not accessing meals elsewhere, a survey was sent out to existing FSM parents to obtain current email addresses for this purpose. The Edenred voucher scheme portal was launched in April and was beset by problems initially regarding accessibility and speed. The first vouchers distributed electronically to families were in week commencing April 20th with a corresponding increase in parental dialogue and administration.

During the Easter holidays period, all schools remained open for the children of key workers and vulnerable children requiring staff to be on rota where appropriate. Each school did close for the Easter bank holidays with the exception of Stanley Road who were the only school where children of key workers required school provision.

Food hampers continued to be provided to families who needed them, and in many cases were delivered by staff members directly to homes and to families where there were safeguarding / wellbeing concerns.

With the information on increased FSM claimants for vouchers being consolidated, the Trust decided to seize the opportunity to encourage other parents and carers not already claiming FSM to come forward if they thought they were eligible to claim. A further survey was sent out to obtain this information and this in turn resulted in positive eligibility checking and additional increases in FSM across the Trust, most notably at Stanley Road Primary. This will ultimately translate in future years to increased Pupil Premium funding.

Objectives and activities (continued)

The Standard Assessment Tests (National Curriculum SATS) which have historically taken place in May of each year were cancelled as a result of the pandemic. This meant an increased reliance on teacher assessments. Consequently, the annual SATS results for each school with comparisons against national assessment benchmarks are missing from this report for the first time as are individual attendance statistics which were also impacted by the crisis.

On May 6th the Trust received notification of a successful bid for funding for a pupil platform. This was a project fully funded by the DfE and project-managed by the Trust IT provider. This online facility would allow teaching staff to record and carry out lessons online, set tasks, mark work and record the progress of their class children.

The following week, the Prime Minister announced that it was the Government's objective for all schools to re-open for Year 6, Year 1, Reception and Nursery children in June with the intention that the remainder of children be back in school one month before the end of the Summer term. Following this announcement, the Trust sent out communication to all staff which outlined the intention to re-open Trust schools on June 1st, dependant on robust risk assessments, use of personal protective equipment (PPE) and infection rate information.

The announcement outlined our intention to open schools initially for Year 6 and Year 1 pupils only for three days each week. Children from other specified year groups would be introduced back into school as and when it was considered safe to do so. In order to identify staff members who would be able to attend school again once re-opened, a medical survey was distributed to all staff to confirm those who were critically vulnerable, exceptionally critically vulnerable and those who were shielding. To assist plans for re-opening, a further survey to parents was issued to determine which children from specified year groups would be returning to school if they did re-open on 1 June.

School and classroom risk assessment templates were forwarded to Heads to adapt and personalise to their individual schools in conjunction with the latest Government guidance and with assistance from the Trust Facilities and Estates Manager.

Risk assessments were then carried out with staff members based on survey responses to determine which staff members were fit to return to work, and those who would require additional measures or support. Over the remainder of May, Heads discussed their risk assessments with these staff members and also shared the school site risk assessments to highlight safety measures put in place.

Heads and senior leaders made contact with all parents/carers who responded to the 'return to school' survey on May 19th to discuss what the arrangements would be for those advising their children would be returning to school.

At the same time, PPE items including aprons, swing top bins, gloves and hand sanitiser products (for adults only) were being procured centrally and then distributed to all schools. Additional items were sourced locally by schools where it was felt necessary. Schools sent out individual letters to parents and carers to outline the new social distancing and safety procedures.

At the end of the half term, a communication was sent out to all staff to remind them of the latest Government guidance and to share the new Trust Infection Control Policy.

During the Whitsun half term break, all schools managed to completely close giving a much needed break to dedicated members of staff.

Trustees' Report (continued)
For the Year Ended 31 August 2020

Objectives and activities (continued)

As debate continued both nationally and locally regarding the safety of school's re-opening, on May 24th our Board of Trustees made the decision to delay the re-opening of all Trust schools for a further two weeks until June 15th. This decision was based on information reported in an official SAGE 2 document, which stated that by potentially waiting another two weeks to open schools, it could reduce the chance of COVID-19 infection by half. Trust leaders were informed of this decision the following day with an official letter announcing the postponement to all staff and parents on May 26th.

In early June, slides were put together for new Early Years children due to join schools in September 2020 to allow a remote induction for new parents and children to take place. Pre-configured laptops, funded by the DfE (via a Government scheme announced in April) began to arrive in schools which were sent by local authorities for vulnerable children. This hardware was distributed to relevant families by school Heads.

Staff were reminded about the new NHS Track and Trace system on June 5th with the procedures to follow should they experience symptoms of COVID-19, have a confirmed case of COVID-19 or come into contact with someone who has a confirmed case.

Later in the term and with the Summer holiday period approaching, a Trust communication was distributed to all parents and staff sharing highlights from latest Government guidance on the planned wider opening of schools in September (released July 2nd). Specific information and localised procedures individual to schools followed as a separate communication from Heads.

A new area was set up on each school website called 'Class Information 2020/2021'. All information for the forthcoming new academic year including video presentations for each year group were uploaded here in addition with online consent and admissions forms to reduce paperwork.

During the entire lockdown period, those staff members who could work from home did so efficiently.

Thanks to the Trust IT infrastructure, the Central Team were able to deliver financial transactional processing, management reporting and HR services meeting deadlines as normal - most notably ensuring timely payment of all staff and suppliers.

Across the Trust, all meetings and training continued to take place remotely, which proved to be an invaluable tool. Such meetings included:

- Daily Heads meetings including daily updates on Government guidance and numbers of children and staff in school
- Daily/weekly staff meetings, briefings and SLT meetings
- Interviews took place and successful appointments were made in all Trust schools
- Network and subject meetings
- Schedule of remote training sessions through Perry Hall Teaching School
- Monthly HR Meetings
- Governors and Trustee Meetings

It is also important to note that throughout lockdown, weekly phone calls were made by schools to all families where there were concerns. Contact was also made to all parents and carers of every child on a regular basis to offer support. A comprehensive record of this contact information was retained by each school.

With the return of all year groups at the start of the new academic year, Trustees would like to express their gratitude to all members of staff across each of our establishments who worked tirelessly during this challenging period.

Objectives and activities (continued)

Strategy / Growth

Throughout these challenging times, the Trust continued to progress the conversion of Western Springs Primary School and we're pleased to report, that as of 1 November 2020, the school has now joined.

Sponsorship funding received in the period totalled £110,000, which the Trust has now started to invest in to the school with a further £40,000 received post year end, to be spent primarily on IT infrastructure enhancements.

Engagement with other potential joiner schools in neighbouring areas continued with plans of creating hub structures in both Staffordshire and Worcestershire remaining a key strategic objective for the Trust. Staffordshire will grow with the addition of Western Springs but there are also schools in the locale considering the opportunity of joining, initially on a 'membership' type basis.

The Trust continued to benefit from the relationship with a local consultancy firm who have experience with branding, sourcing additional funding streams, income opportunities and business growth. We have been fortunate to receive numerous grant funding opportunities for various projects across our schools including from the National Lottery Community Fund. This working relationship has now increased its terms of engagement and more recently we have been supported in our drive to enhance procurement synergies by focusing on preferred supplier agreements. At the time of writing, we are progressing standardisation of supply for commodities including energy, administration and facilities expenditure.

The annual Away Days for Governors and Trustees in addition to the usual Senior Leadership and Wider Leadership conferences all were cancelled due to the COVID situation. Although leaders were brought together via remote communication methods as described previously, we hope that we are able to hold these useful events in the Summer of 2021.

There were no OFSTED inspections carried out across our Trust schools in the period but at the time of writing Berrybrook Primary was visited by HMI Inspectors who were undertaking a review of school practices and feedback in a post COVID setting.

Integrated Curriculum Financial Planning (ICFP) reviews were undertaken in the Autumn term with results shared with senior leaders. This annual exercise is set to continue to be embedded within our internal financial control processes based on our monthly management accounts information.

Objectives and activities (continued)

Teaching School

Prior to lockdown, Perry Hall Primary had continued to build on its accreditation as a Teaching School and promote its reputation via regional events. It also invested within software such as a new website where training could be booked directly. It started to work formally with other establishments across other authorities to provide high-quality training, development and support to new and experienced school staff with numerous certifications for senior leaders for education. The development of leadership and support structures via the Executive Head Teacher for the Teaching School and the teaching school alliance had led to contribution to raising standards through school to school support. The second half of the year however, not surprisingly, resulted in schools focusing on dealing with the pandemic and consequently recharged teaching school activity ceased. Direct funding decreased year on year as expected and as a result teaching school financial results are lower than previously reported.

Facilities

Despite the restrictions caused by lockdown, where appropriate and safe to do so, contractors continued to work on facilities expenditure projects, some of them significant.

In addition to the usual Devolved Formula Capital receipts which were used against projects such as Interactive Whiteboard replacement, the Trust benefited from further Condition Improvement Funding (CIF) in this financial period. This included final monies towards the Perry Hall Key Stage 2 heating replacement project reported previously.

Berrybrook Primary also commenced work on heating system replacement with expenditure of £173K covered by CIF funding. This project with an overall project cost of £346K continues into the following financial period with total CIF funding agreed as £288K and a Trust contribution of £58K.

Stanley Road Primary undertook long required structural works improvements with £133K of related expenditure covered by CIF monies. Overall this project totals some £216K with CIF receipts totaling £173K and a Trust contribution of £43K.

Woodthorne Primary received final CIF installment towards its roof replacement project previously reported. The major project here in the year was its classroom and staff room refurbishment programme which reported £105K of expenditure covered by contributions from the MAT capital reserves. Again, works of this nature were long overdue and the school has benefited from the Trust capital works review programme.

Given that Trustees agreed to transfer further reserves to support capital programmes, Perry Hall Primary benefited from contribution towards its toilet block refurbishment work.

Following the additional round of CIF funding announced, it is pleasing to report that further capital projects are now being progressed as a result of successful outcomes, namely a replacement windows programme at Berrybrook Primary and roofing works at each of Dunstall Hill Primary and Stanley Road Primary. These additional projects will result in capital funding receipts of circa £536K.

Objectives and activities (continued)

MAT Central Business Team

Even before the pandemic strengthened our focus on ensuring the health and wellbeing of all our members of staff, work had been undertaken to ensure that the MAT remains an employer of choice. Our employee assistance programme was communicated throughout lockdown and other employee benefits such as the provision of health cover, will writing service, retail and childcare voucher schemes, car leasing schemes, cycle to work and others continue to highlight our commitment to our staff health and wellbeing.

The central team continue to strive for efficiencies and value for money across the Trust and a move towards using preferred supplier agreements is starting to realise a benefit. Improvements to IT infrastructure, the continued use of electronic information and communication ensures the team remains streamlined, but importantly means that information for all schools becomes located, accessible and controlled from one source, providing greater flexibility but also greater protection of the data itself.

Strategic report

Achievements and performance

a. Key performance indicators

The key performance indicators of the Academy Trust include exam results, pupil attendance, pupil levels, Ofsted reports, unrestricted reserves carried forward, cash levels and staff retention. See Review of activities above for further details.

b. Going concern

After making appropriate enquiries, the board of Trustees has a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason they continue to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the accounting policies.

c. Promoting the success of the company

The directors of the company, as those of all UK companies, must act in accordance with a set of general duties. These duties are detailed in section 172 of the UK Companies Act 2006 which is summarized as follows:

"A trustee of a company must act in the way they consider, in good faith, would be most likely to promote the success of the company for the benefit of its shareholders as a whole and in doing so, have regard to the likely consequences of any decisions in the long term; the interests of the company's employees; the need to foster the company's business relationships with suppliers, customers and others; the impact of the company's operations on the community and environment; the desirability of the company maintaining a reputation for high standards of business conduct; and the need to act fairly as between shareholders and the company".

Details of how our Trustees have fulfilled these duties when dealing with strategic decisions are covered in the Strategic and Directors' Reports.

Strategic report (continued)

Financial review

a. Reserves policy

No additional funds have been set aside for future liabilities other than operational accruals and income reserved in for the Condition Improvement Fund capital expenditure projects.

A reserves policy was tabled briefly at the final Trustees Meeting of the year with further discussion planned to agree on a final mechanism.

At 31 August 2020, the Trust had free reserves of £1,384,537 (2019 - £1,247,964), fixed asset reserves of £30,819,947 (2019 - £30,796,936) which can only be realised by disposing of tangible fixed assets, and a pension reserve in deficit of £8,579,000 (2019 - £5,710,000).

b. Investment policy

Due to the nature and timing of funding, the Trust may at times hold cash balances surplus to the short term operational needs of the schools. The Trustees have authorised the use of short term bank deposit accounts to take advantage of higher interest rates.

c. Principal risks and uncertainties

The principal risks and uncertainties facing the Trust are as follows:

- As risk management continues to be reviewed and assessed, future funding levels remains a key topic for the schools within the Trust. With the impending implementation of the National Funding Formula, any potential funding decreases may need to be mitigated via employment and operational cost reviews.
- With expansion as the priority strategic aim of the Trust, succession planning has formed a major part of risk evaluation. These plans allow for senior management to focus on increasing expansionary objectives with consequent back-filling of operational responsibilities.
- Cash management remains a key element of risk evaluation. This includes operational review and forecasting in addition to robust due diligence regarding the cash-flow position of any potential establishments joining the Trust.

Trustees' Report (continued)
For the Year Ended 31 August 2020

Streamlined energy and carbon reporting

During this financial period, the Trust has consumed more than 40,000 kWh of energy across its six establishments. Further details are reported below.

The Academy Trust's greenhouse gas emissions and energy consumption are as follows:

	2020
Energy consumption used to calculate emissions (kWh)	2,070,037
Energy consumption breakdown (kWh):	
Gas	1,584,453
Electricity	485,584
Scope 1 emissions (in tonnes of CO2 equivalent):	
Gas consumption	292
Total scope 1	292
Scope 2 emissions (in tonnes of CO2 equivalent):	
Purchased electricity	113
Total gross emissions (in tonnes of CO2 equivalent):	405
Intensity ratio:	
Tonnes of CO2 equivalent per pupil	180

Quantification and Reporting Methodology

The data utilised for the consumption calculations are taken directly from energy invoices for each academy covering the financial period under review. The totals have also been compared to our latest Display Energy Certificates monitoring how efficiently our buildings are being used. Conversion factors for each of electricity and gas have been sourced from latest government GHG conversion tables as advised.

Intensity Measurement

The intensity ratio of Tonnes CO2e per pupil utilises total number of pupils attending our establishments as its divisor including our Twos provisions, Early Years, Key Stage 1 and Key Stage 2

Measures Taken to Improve Energy Efficiency

As our latest published Display Energy Certificates report, there is currently a variation in energy performance operational ratings across the Trust. Our most energy efficient establishments are currently Dunstall Hill Primary & Stanley Road Primary. The latter benefited from energy efficiency schemes launched by the local authority and best practice has already started to be shared in our other schools. More recently we have engaged with alternative energy providers to drive standardised supply across the Trust and this will yield benefits financially and in sustainability.

Plans for future periods

The strategy of the Trust continues to be growth via sponsorship of appropriate schools and Good schools joining the Trust.

Attracting other suitable establishments who fit with the ethos of the Trust in those areas where we have a presence to create hub structures remains a priority.

When other appropriate opportunities present themselves, for example potential development of a free school, these will also be explored.

Funds held as custodian on behalf of others

No monies are being held on behalf of other schools or other organisations as at 31 August 2020

Employee involvement and employment of the disabled

Employees have been consulted on issues of concern to them by means of regular consultative committee and staff meetings and have been kept informed on specific matters directly by management. The Academy Trust carries out exit interviews for all staff leaving the organisation and has adopted a procedure of upward feedback for senior management and the Trustees.

The Academy Trust has implemented a number of detailed policies in relation to all aspects of personnel matters including:

- Equal opportunities policy
- Volunteers' policy
- Health & safety policy

In accordance with the Academy Trust's equal opportunities policy, the Academy Trust has long-established fair employment practices in the recruitment, selection, retention and training of disabled staff.

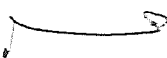
Full details of these policies are available from the Academy Trust's offices.

Disclosure of information to auditors

Insofar as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditors are unaware, and
- that Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditors are aware of that information.

The Trustees' Report, incorporating a strategic report, was approved by order of the Board of Trustees, as the company directors, on 23 November 2020 and signed on its behalf by:


.....
A Brocklehurst
Chair of Trustees

Governance Statement

Scope of responsibility

As Trustees, we acknowledge we have overall responsibility for ensuring that Perry Hall Multi Academy Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As Trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The board of Trustees has delegated the day-to-day responsibility to the Chief Executive Officer, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Perry Hall Multi Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the board of Trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The board of Trustees has formally met 3 times during the year.

Attendance during the year at meetings of the board of Trustees was as follows:

Trustee	Meetings attended	Out of a possible
A Brocklehurst, Chair of Trustees	3	3
A K Cheema, Chief Executive Officer and Accounting Officer	3	3
M Edwards, Vice Chair	3	3
L McCarthy	3	3
D Tarbuck	3	3
P Hinkley (resigned 11 February 2020)	1	2
E Woodhouse (resigned 25 February 2020)	0	2
E Bianchi-Barry	2	3
A Gibson	2	3

Governance reviews:

A skills audit was undertaken once again at the start of this academic year for each local governing body and this has led to the most appropriate use of resource being deployed on the various sub-committees (Standards primarily).

It was agreed last year that in line with the development of the organisation that financial information should be shared increasingly at Trust level which led to the introduction of the Finance & Audit Committee.

Our plan is now that key financial information is less likely to be shared locally. Meetings with Heads and local finance representatives which ceased at lockdown have not been scheduled into the forthcoming 20/21 plan.

Governance Statement (continued)

Governance (continued)

The Finance, General Purposes and Audit Committee is a sub-committee of the main board of Trustees. Its purpose is to:

- Monitor, evaluate and review policy and performance in relation to financial management
- Ensure compliance with reporting and regularity requirements
- Draft the annual budget

Attendance during the year at meetings was as follows:

Trustee	Meetings attended	Out of a possible
A Brocklehurst	3	3
A K Cheema	3	3
L McCarthy	2	3
E Woodhouse (resigned 25 February 2020)	0	2
A Gibson	3	3

Review of value for money

As accounting officer, the Chief Executive Officer has responsibility for ensuring that the Academy Trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the Academy Trust's use of its resources has provided good value for money during each academic year, and reports to the board of Trustees where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer of the Trust has ensured that the Trust's use of its resources has provided good value for money during the academic year via the following methods:

Financial Governance

The Finance & Audit Committee meetings are scheduled regularly throughout the year and reviews the latest consolidated management accounts information in addition to control budgets, re-forecasts, the risk register and other key documents. Every month, the Chair of Trustees has a scheduled call with the Strategic Head of Finance & Business Administration who provides the latest management accounts and cash-flow information with supporting narrative on variances and action. The Trust continues to employ an internal audit services provider to review operational financial procedures and processes on a termly basis. Regular reporting and monitoring is performed based on the findings of this additional Responsible Officer. As a result of the COVID-19 situation, these reviews unfortunately had to be postponed repeatedly from the Spring of 2020 until schools reopened but the programme has just continued with a review early in the Autumn term of transactions from the 19/20 financial period.

Robust Purchasing

Tendering, quoting and invoicing is appraised to ensure the best mix of quality and effectiveness is being provided to each of our academies and central team. Service level agreements are reviewed and challenged where necessary to ensure best value for the Trust. As we have grown as an organisation, we have been able to secure preferential MAT prices rather than each individual school dealing directly with suppliers.

Vendor relationships continue to be reviewed across our academies – even more now that the organisation spans three local areas - to ensure that synergies are being realised or standardisation of services provided. We have seen this most recently with various licences procured in multiple schools.

Continued centralisation and the ability to offer these cost benefits to new joiners has provided additional efficiency and standardisation to financial processes.

Governance Statement (continued)

Review of value for money (continued)

Investment

Individual cash forecasts and month end balance reports are prepared and cash reserves reviewed weekly via bank reconciliation to ensure that the optimal use of our cash is employed across the Trust. Deposit accounts –despite the interest rates which have tumbled due to the coronavirus crisis- continued to be used where short term cash flow needs allow for excess funds to be invested elsewhere at slightly more preferential rates. These accounts are 32-day notice accounts and are reconciled at each month end.

Pupil Premium / Sports Premium

These additional sources of funding are tracked and monitored regularly in order to ensure resources are effectively targeted to make or exceed expected academic process.

The Trust has utilised the pupil premium funding in each school to ensure adequate teachers and support staff are deployed appropriately. This is predominantly via intervention strategies for the targeted children in addition to contributing to life experiences that some of these disadvantaged pupils would not normally receive (i.e. MAT contribution towards trips and residential visits).

The Pupil Premium Champion committee meetings have continued with a renewed focus post lockdown bringing representatives from all schools and the central team together to discuss sharing of best practice across educational strategies and expenditure.

The Sports Premium which has just been renewed for 20/21 has also continued to receive individual school focus via termly information on income versus expenditure. This information is shared with key representation from each school for scrutiny, challenge and action planning where variances exist.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Academy Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Perry Hall Multi Academy Trust for the year 1 September 2019 to 31 August 2020 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The board of Trustees has reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of Trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the Academy Trust's significant risks that has been in place for the year 1 September 2019 to 31 August 2020 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of Trustees.

Governance Statement (continued)

The risk and control framework

The Academy Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of Trustees
- regular reviews by the Finance and General Purposes Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- setting targets to measure financial and other performance
- clearly defined purchasing (asset purchase or capital investment) guidelines
- identification and management of risks

The Board of Trustees has decided to employ 8020 Financial Management as internal auditor.

The internal auditor's role includes giving advice on financial and other matters and performing a range of checks on the Academy Trust's financial and other systems. In particular the checks carried out in the current period included:

- Leadership and governance
- People management
- Policy and strategy
- Partnership and resources
- Processes

On an annual basis, the internal auditor reports to the board of Trustees through the finance, general purposes and audit committee on the operation of the systems of control and on the discharge of the Trustees' financial responsibilities and annually prepares an annual summary report to the committee outlining the area reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress. 8020 Financial Management has carried out their schedule of work as planned and have not identified any material control issues.

Review of effectiveness

As accounting officer, the Chief Executive Officer has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

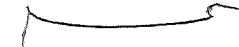
- the work of the internal auditor;
- the work of the external auditors;
- the financial management and governance self-assessment process;
- the work of the executive managers within the Academy Trust who have responsibility for the development and maintenance of the internal control framework.


The accounting officer has been advised of the implications of the result of their review of the system of internal control by the finance, general purposes and audit committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Perry Hall Multi Academy Trust
(A Company Limited by Guarantee)

Governance Statement (continued)

Approved by order of the members of the Board of Trustees on 23 November 2020 and signed on their behalf by:


.....
A Brocklehurst
Chair of Trustees


.....
A K Cheema
Accounting Officer

Perry Hall Multi Academy Trust
(A Company Limited by Guarantee)

Statement on Regularity, Propriety and Compliance

As accounting officer of Perry Hall Multi Academy Trust I have considered my responsibility to notify the Academy Trust board of Trustees and the Education & Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the Academy Trust, under the funding agreement in place between the Academy Trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2019.

I confirm that I and the Academy Trust board of Trustees are able to identify any material irregular or improper use of all funds by the Academy Trust, or material non-compliance with the terms and conditions of funding under the Academy Trust's funding agreement and the Academies Financial Handbook 2019.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of Trustees and ESFA.


A K Cheema
Accounting Officer

Date: 23 November 2020

Perry Hall Multi Academy Trust
(A Company Limited by Guarantee)

Statement of Trustees' responsibilities
For the Year Ended 31 August 2020

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial . Under company law, the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees on 23 November 2020 and signed on its behalf by:



A Brocklehurst
Chair of Trustees

Independent Auditors' Report on the financial statements to the Members of Perry Hall Multi Academy Trust

Opinion

We have audited the financial statements of Perry Hall Multi Academy Trust (the 'academy trust') for the year ended 31 August 2020 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash Flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy Trust's affairs as at 31 August 2020 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020 issued by the Education and Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the Academy Trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the Trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the Academy Trust's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

Independent Auditors' Report on the financial statements to the Members of Perry Hall Multi Academy Trust (continued)

Other information

The Trustees are responsible for the other information. The other information comprises the information included in the Annual Report, other than the financial statements and our Auditors' Report thereon. Other information includes the Reference and Administrative Details, the Trustees' Report including the Strategic Report, and the Governance Statement. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report including the Strategic Report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Trustees' Report and the Strategic Report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the Academy Trust and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' Report including the Strategic Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Independent Auditors' Report on the financial statements to the Members of Perry Hall Multi Academy Trust (continued)

Responsibilities of trustees

As explained more fully in the Trustees' Responsibilities Statement, the Trustees (who are also the directors of the Academy Trust for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy Trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy Trust or to cease operations, or have no realistic alternative but to do so.

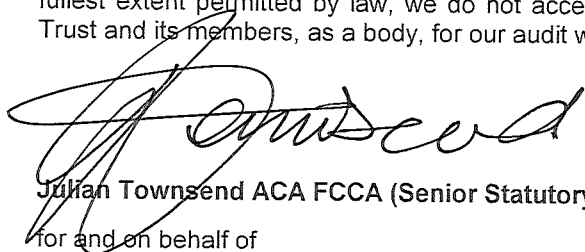
Auditors' responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' Report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Auditors' Report.

Use of our report

This report is made solely to the Academy Trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy Trust's members those matters we are required to state to them in an Auditors' Report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy Trust and its members, as a body, for our audit work, for this report, or for the opinions we have formed.



Julian Townsend ACA FCCA (Senior Statutory Auditor)

for and on behalf of
Dains LLP

Statutory Auditor
Chartered Accountants

Birmingham

23 November 2020

Independent Reporting Accountant's Assurance Report on Regularity to Perry Hall Multi Academy Trust and the Education & Skills Funding Agency

In accordance with the terms of our engagement letter dated 30 August 2018 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2019 to 2020, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Perry Hall Multi Academy Trust during the year 1 September 2019 to 31 August 2020 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Perry Hall Multi Academy Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Perry Hall Multi Academy Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Perry Hall Multi Academy Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Perry Hall Multi Academy Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Perry Hall Multi Academy Trust's funding agreement with the Secretary of State for Education dated 28 June 2013 and the Academies Financial Handbook, extant from 1 September 2019, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2019 to 2020. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2019 to 31 August 2020 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2019 to 2020 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

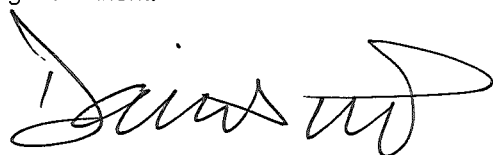
A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy Trust's income and expenditure.

Independent Reporting Accountant's Assurance Report on Regularity to Perry Hall Multi Academy Trust
and the Education & Skills Funding Agency (continued)

Conclusion

In the course of our work, nothing has come to our attention which suggest in all material respects the expenditure disbursed and income received during the year 1 September 2019 to 31 August 2020 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



Dains LLP

Statutory Auditor
Chartered Accountants

Birmingham

Date: 23 November 2020

Perry Hall Multi Academy Trust
(A Company Limited by Guarantee)

Statement of financial activities (incorporating income and expenditure account)
For the Year Ended 31 August 2020

	Note	Unrestricted funds 2020 £	Restricted funds 2020 £	Restricted fixed asset funds 2020 £	Total funds 2020 £	Total funds 2019 £
Income from:						
Donations and capital grants:	3					
Transfer from Local Authority on conversion		-	-	-	-	10,842,006
Other donations and capital grants		37,673	29,470	519,108	586,251	775,257
Charitable activities:	4					
Funding for the academy trust's educational operations		-	11,061,415	-	11,061,415	9,959,865
Teaching schools	29	-	47,470	-	47,470	60,620
Other trading activities	5	43,685	-	-	43,685	48,561
Investments	6	4,027	-	-	4,027	4,864
Total income		85,385	11,138,355	519,108	11,742,848	21,691,173
Expenditure on:						
Charitable activities	7	41,458	10,988,978	938,875	11,969,311	10,798,446
Teaching schools	29	-	62,953	-	62,953	50,333
Total expenditure		41,458	11,051,931	938,875	12,032,264	10,848,779
Net income before transfers		43,927	86,424	(419,767)	(289,416)	10,842,394
Transfers between funds	18	-	(442,778)	442,778	-	-
Net movement in funds before other recognised gains/(losses)		43,927	(356,354)	23,011	(289,416)	10,842,394
Other recognised gains/(losses):						
Actuarial (loss)/gain on defined benefit pension schemes	25	-	(2,420,000)	-	(2,420,000)	(994,000)
Net movement in funds		43,927	(2,776,354)	23,011	(2,709,416)	9,848,394
Reconciliation of funds:						
Total funds brought forward		667,445	(5,129,481)	30,796,936	26,334,900	16,486,506
Net movement in funds		43,927	(2,776,354)	23,011	(2,709,416)	9,848,394
Total funds carried forward		711,372	(7,905,835)	30,819,947	23,625,484	26,334,900

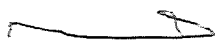
The notes on pages 32 to 64 form part of these financial statements.

Perry Hall Multi Academy Trust
(A Company Limited by Guarantee)

Balance Sheet
For the Year Ended 31 August 2020

	Note	2020 £	2019 £
Fixed assets			
Tangible assets	14	30,646,522	30,726,995
Current assets			
Debtors	15	884,395	813,739
Cash at bank and in hand		1,450,268	1,698,017
		<u>2,334,663</u>	<u>2,511,756</u>
Creditors: amounts falling due within one year	16	(764,660)	(1,169,846)
Net current assets		<u>1,570,003</u>	<u>1,341,910</u>
Total assets less current liabilities		<u>32,216,525</u>	<u>32,068,905</u>
Creditors: amounts falling due after more than one year	17	(12,041)	(24,005)
Net assets excluding pension liability		<u>32,204,484</u>	<u>32,044,900</u>
Defined benefit pension scheme liability	25	(8,579,000)	(5,710,000)
Total net assets		<u><u>23,625,484</u></u>	<u><u>26,334,900</u></u>
Funds of the Academy Trust			
Restricted funds:			
Fixed asset funds	18	30,819,947	30,796,936
Restricted income funds	18	673,165	580,519
Pension reserve	18	(8,579,000)	(5,710,000)
Total restricted funds	18	<u>22,914,112</u>	<u>25,667,455</u>
Unrestricted income funds	18	<u>711,372</u>	<u>667,445</u>
Total funds		<u><u>23,625,484</u></u>	<u><u>26,334,900</u></u>

The financial statements on pages 29 to 64 were approved by the Trustees, and authorised for issue on 23 November 2020 and are signed on their behalf, by:


A Brocklehurst
Chair of Trustees

The notes on pages 32 to 64 form part of these financial statements.

Perry Hall Multi Academy Trust
(A Company Limited by Guarantee)

Statement of Cash Flows
For the Year Ended 31 August 2020

	Note	2020 £	2019 £
Cash flows from operating activities			
Net cash provided by operating activities	20	77,254	823,952
Cash flows from investing activities	21	(325,003)	(373,177)
Change in cash and cash equivalents in the year		(247,749)	450,775
Cash and cash equivalents at the beginning of the year		1,698,017	1,247,242
Cash and cash equivalents at the end of the year	22, 23	<u>1,450,268</u>	<u>1,698,017</u>

The notes on pages 32 to 64 form part of these financial statements

1. Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation of financial statements

The financial statements of the Academy Trust, which is a public benefit entity under FRS 102, have been prepared under the historic cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2019 to 2020 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

1.2 Going concern

The Trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the Academy Trust to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy Trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

1. Accounting policies (continued)

1.3 Income

All incoming resources are recognised when the Academy Trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

- **Grants**

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance Sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the year is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the Balance Sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

- **Donations**

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

- **Other income**

Other income, including the hire of facilities, is recognised in the year it is receivable and to the extent the Academy Trust has provided the goods or services.

- **Transfer on conversion**

Where assets and liabilities are received by the Academy Trust on conversion to an academy, the transferred assets are measured at fair value and recognised in the Balance Sheet at the point when the risks and rewards of ownership pass to the Academy Trust. An equal amount of income is recognised as a transfer on conversion within 'Income from Donations and Capital Grants' to the net assets received.

1. Accounting policies (continued)

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

- **Expenditure on raising funds**

This includes all expenditure incurred by the Academy Trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

- **Charitable activities**

These are costs incurred on the Academy Trust's educational operations, including support costs and costs relating to the governance of the Academy Trust apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

1.5 Interest receivable

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the Academy Trust; this is normally upon notification of the interest paid or payable by the institution with whom the funds are deposited.

1.6 Taxation

The Academy Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the Academy Trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1. Accounting policies (continued)

1.7 Tangible fixed assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Depreciation is provided on the following bases:

Long Term Leasehold Land	- Over the lease term
Long Term Leasehold Property	- 2% Straight line
Leasehold Improvements	- 10% Straight line
Furniture and fittings	- 20% Straight line
Computer equipment	- 33.3% Straight line

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

1.8 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

1.9 Cash at bank and in hand

Cash at bank and in hand includes cash and short-term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

1.10 Liabilities

Liabilities are recognised when there is an obligation at the Balance Sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy Trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

1. Accounting policies (continued)

1.11 Provisions

Provisions are recognised when the Academy Trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

1.12 Financial instruments

The Academy Trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Academy Trust and their measurement bases are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 15. Prepayments are not financial instruments. Amounts due to the Academy Trust's wholly owned subsidiary are held at face value less any impairment. Cash at bank is classified as a basic financial instrument and is measured at face value.

Cash at bank - is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in notes 16 and 17. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument. Amounts due to the Academy Trust's wholly owned subsidiary are held at face value less any impairment.

1.13 Leased assets

Rentals paid under operating leases are charged to the Statement of Financial Activities on a straight line basis over the lease term.

1. Accounting policies (continued)

1.14 Pensions

Retirement benefits to employees of the Academy Trust are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy Trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the Academy Trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance Sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.15 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy Trust at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

Notes to the Financial Statements
For the Year Ended 31 August 2020

2. Critical accounting estimates and areas of judgment

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The Academy Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 25, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2020. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Critical areas of judgment:

Tangible fixed assets are depreciated over their useful lives taking into account residual values where appropriate. The actual lives of the assets and residual values are assessed annually and may vary depending on a number of factors.

3. Donations and capital grants

	Unrestricted funds 2020 £	Restricted funds 2020 £	Restricted fixed asset funds 2020 £	Total funds 2020 £
Donations	-	29,470	-	29,470
Parent contributions to school visits	37,673	-	-	37,673
Devolved capital funding	-	-	38,364	38,364
Conditional improvement fund	-	-	480,744	480,744
Capital contribution	-	-	-	-
Total 2020	37,673	29,470	519,108	586,251

3. Donations and capital grants (continued)

	Unrestricted funds 2019 £	Restricted funds 2019 £	Restricted fixed asset funds 2019 £	Total funds 2019 £
Transfer from Local Authority on conversion	122,890	10,719,116	-	10,842,006
Donations	10,351	34,358	-	44,709
Parent contributions to school visits	97,423	-	-	97,423
Devolved capital funding	-	-	148,513	148,513
Conditional improvement fund	-	-	484,612	484,612
Subtotal	107,774	34,358	633,125	775,257
Total 2019	230,664	10,753,474	633,125	11,617,263

4. Funding for the Academy's educational operations

	Restricted funds 2020 £	Total funds 2020 £
DfE/ESFA grants		
General annual grant (GAG)	8,063,962	8,063,962
Universal free school meals	252,494	252,494
Pupil premium	769,119	769,119
Sports funding	113,340	113,340
Sponsorship income	97,000	97,000
Contributions from other services	480,815	480,815
	<u>9,776,730</u>	<u>9,776,730</u>
Other government grants		
Contributions from other services	13,654	13,654
Early years funding/SEN	789,147	789,147
Twos funding	101,804	101,804
Pupil premium	15,602	15,602
Expansion funding	129,231	129,231
	<u>1,049,438</u>	<u>1,049,438</u>
Other funding		
Catering income	75,341	75,341
Extended services fees	84,549	84,549
Contributions from other services	75,357	75,357
	<u>235,247</u>	<u>235,247</u>
	<u>11,061,415</u>	<u>11,061,415</u>

4. Funding for the Academy's educational operations (continued)

	Restricted funds 2019 £	Total funds 2019 £
DfE/ESFA grants		
General annual grant (GAG)	7,309,290	7,309,290
Universal free school meals	199,049	199,049
Pupil premium	752,415	752,415
Sports funding	104,312	104,312
Contributions from other services	232,033	232,033
	<u>8,597,099</u>	<u>8,597,099</u>
Other government grants		
Contributions from other services	15,934	15,934
Early years funding/SEN	579,479	579,479
Twos funding	95,695	95,695
Pupil premium	7,077	7,077
Expansion funding	361,388	361,388
	<u>1,059,573</u>	<u>1,059,573</u>
Other funding		
Catering income	109,549	109,549
Income from school support services	5,625	5,625
Extended services fees	98,144	98,144
Contributions from other services	89,875	89,875
	<u>303,193</u>	<u>303,193</u>
Total 2019	<u><u>9,959,865</u></u>	<u><u>9,959,865</u></u>

5. Other trading activities

	Unrestricted funds 2020 £	Total funds 2020 £
Hire of facilities	43,685	43,685
	<u><u>43,685</u></u>	<u><u>43,685</u></u>

5. Other trading activities (continued)

	Unrestricted funds 2019 £	Total funds 2019 £
Hire of facilities	48,561	48,561

6. Investment income

	Unrestricted funds 2020 £	Total funds 2020 £
Bank interest	4,027	4,027

	Unrestricted funds 2019 £	Total funds 2019 £
Bank interest	4,864	4,864

7. Expenditure

	Staff Costs 2020 £	Premises 2020 £	Other 2020 £	Total 2020 £
Academy's educational operations:				
Direct costs	5,590,273	827,230	872,523	7,290,026
Allocated support costs	3,008,234	485,975	1,187,076	4,681,285
Teaching schools	44,665	-	18,288	62,953
Total 2020	8,643,172	1,313,205	2,077,887	12,034,264

Notes to the Financial Statements
For the Year Ended 31 August 2020

7. Expenditure (continued)

	Staff Costs 2019 £	Premises 2019 £	Other 2019 £	Total 2019 £
Academy's educational operations:				
Direct costs	4,808,581	647,784	822,953	6,279,318
Allocated support costs	2,742,130	499,152	1,277,846	4,519,128
Teaching school	-	-	50,333	50,333
Total 2019	7,550,711	1,146,936	2,151,132	10,848,779

8. Analysis of expenditure by activities

	Direct costs 2020 £	Support costs 2020 £	Total funds 2020 £
Funding for educational operations	7,290,026	4,681,285	11,971,311

	Direct costs 2019 £	Support costs 2019 £	Total funds 2019 £
Funding for educational operations	6,279,318	4,519,128	10,798,446

Notes to the Financial Statements
For the Year Ended 31 August 2020

8. Analysis of expenditure by activities (continued)

Analysis of direct costs

	Total funds 2020 £	Total funds 2019 £
LGPS costs	107,000	101,000
Staff costs	5,590,273	4,808,581
Depreciation	827,230	647,784
Educational supplies	141,282	135,119
Staff development	65,057	83,427
Technology costs	33,102	52,324
Educational consultancy	309,284	198,111
Travel and subsistence	52,478	103,863
Other direct costs	159,664	146,442
Recruitment and support	4,656	2,667
Total 2020	7,290,026	6,279,318

Analysis of support costs

	Total funds 2020 £	Total funds 2019 £
Staff costs	3,008,234	2,742,129
Depreciation	101,381	143,325
Travel and subsistence	56,815	64,108
Irrecoverable VAT	-	-
Maintenance of premises	38,904	197,532
Maintenance of equipment	40,125	68,371
Cleaning	219,981	189,201
Rates	45,285	14,098
Water rates	33,027	24,509
Energy	119,328	118,914
Insurance	-	33,355
Catering costs	431,088	439,461
Governance costs	161,636	174,488
Other support costs	425,481	309,637
Total 2020	4,681,285	4,519,128

Notes to the Financial Statements
For the Year Ended 31 August 2020

9. Net income/(expenditure) before transfers

Net income/(expenditure) for the year includes:

	2020 £	2019 £
Operating lease rentals	5,219	5,767
Depreciation of tangible fixed assets	928,611	791,109
Fees paid to auditors for:		
- audit	18,500	17,950
- other services	6,150	4,950
	<u>958,480</u>	<u>829,786</u>

Notes to the Financial Statements
For the Year Ended 31 August 2020

10. Staff

a. Staff costs

Staff costs during the year were as follows:

	2020 £	2019 £
Wages and salaries	6,334,416	5,797,468
Social security costs	557,073	505,378
Pension costs	1,731,243	1,245,731
	<u>8,622,732</u>	<u>7,548,577</u>
Staff restructuring costs	20,440	2,134
	<u>8,643,172</u>	<u>7,550,711</u>

Staff restructuring costs comprise:

	2020 £	2019 £
Redundancy payments	7,454	-
Severance payments	12,986	-
	<u>20,440</u>	<u>-</u>

b. Non-statutory/non-contractual staff severance payments

Included within staff restructuring costs is an individual non-statutory severance payment of £8,976.

c. Staff numbers

The average number of persons employed by the Academy Trust during the year was as follows:

	2020 No.	2019 No.
Teachers and teaching assistants	221	225
Administration and support	79	66
Management	12	11
	<u>312</u>	<u>302</u>

Notes to the Financial Statements
For the Year Ended 31 August 2020

10. Staff (continued)

d. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2020 No.	2019 No.
In the band £60,001 - £70,000	2	4
In the band £70,001 - £80,000	3	1
In the band £120,001 - £130,000	-	1
In the band £130,001 - £140,000	1	-
	<u>1</u>	<u>-</u>

e. Key management personnel

The key management personnel of the Academy Trust comprise the Trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the Academy Trust was £1,468,425 (2019 - £1,285,512).

11. Central services

The Academy Trust has provided the following central services to its academies during the year:

- Human resources
- Finance services
- Administration
- Data services
- Early years consultancy
- Chief Executive Officer and leadership support
- Educational psychologist support
- Caretaker services

The Academy Trust charges for these services on the following basis:

Salary charges are split equally between the 6 academies other than the educational psychologist costs. Educational psychologist costs only relate to Perry Hall Primary School, Berrybrook Primary School and Dunstall Hill Primary School, therefore are split between just these 3 academies. The remaining costs are split equally between all 6 academies.

The actual amounts charged during the year were as follows:

	2020 £	2019 £
Perry Hall Primary School	112,514	103,290
Berrybrook Primary School	112,516	103,290
Dunstall Hill Primary School	112,514	103,290
Bird's Bush Primary School	98,509	89,694
Woodthorne Primary School	98,509	90,708
Stanley Road Primary School	98,509	50,095
Total	633,071	540,367

12. Trustees' remuneration and expenses

One or more Trustees has been paid remuneration or has received other benefits from an employment with the Academy Trust. The principal and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment. The value of Trustees' remuneration and other benefits was as follows:

		2020 £000's	2019 £000's
A K Cheema	Remuneration	130 - 135	125-130
	Pension contributions paid	30-35	20-25

During the year, no Trustees received any benefits in kind (2019 - £NIL).

During the year ended 31 August 2020, no Trustee expenses have been incurred (2019 - £NIL).

13. Trustees' and Officers' insurance

In accordance with normal commercial practice, the academy has purchased insurance to protect Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £5,000,000 on any one claim and the cost for the year ended 31 August 2020 was £37,935 (2019 - £2,047). The cost of this insurance is included in the total insurance cost.

Notes to the Financial Statements
For the Year Ended 31 August 2020

14. Tangible fixed assets

	Long term leasehold land and buildings £	Leasehold improvements £	Furniture and fixtures £	Plant and equipment £	Total £
Cost or valuation					
At 1 September 2019	29,480,960	2,977,811	165,848	395,238	33,019,857
Additions	-	817,207	30,931	-	848,138
At 31 August 2020	29,480,960	3,795,018	196,779	395,238	33,867,995
Depreciation					
At 1 September 2019	1,172,670	729,043	97,071	294,078	2,292,862
Charge for the year	502,939	324,291	27,057	74,324	928,611
At 31 August 2020	1,675,609	1,053,334	124,128	368,402	3,221,473
Net book value					
At 31 August 2020	27,805,351	2,741,684	72,651	26,836	30,646,522
At 31 August 2019	28,308,290	2,248,768	68,777	101,160	30,726,995

15. Debtors

	2020 £	2019 £
Due within one year		
Trade debtors	32,756	4,674
Other debtors	153,123	204,184
Prepayments and accrued income	698,516	604,881
	884,395	813,739

Notes to the Financial Statements
For the Year Ended 31 August 2020

16. Creditors: Amounts falling due within one year

	2020 £	2019 £
Other loans	23,337	12,441
Trade creditors	122,483	311,953
Other taxation and social security	110,449	127,483
Other creditors	149,026	121,173
Accruals and deferred income	359,365	596,796
	<u>764,660</u>	<u>1,169,846</u>
	2020 £	2019 £
Deferred income at 1 September 2019	131,782	183,439
Resources deferred during the year	161,486	131,782
Amounts released from previous periods	(131,782)	(183,439)
	<u>161,486</u>	<u>131,782</u>

At the balance sheet date the Academy was holding Universal Infant Free School Meal funding, Capital Improvement funding, Conversion grant and Devolved Formula Capital funding received in advance of the academic year 2020/21.

17. Creditors: Amounts falling due after more than one year

	2020 £	2019 £
Other loans	<u>12,041</u>	<u>24,005</u>

Perry Hall Multi Academy Trust
(A Company Limited by Guarantee)

Notes to the Financial Statements
For the Year Ended 31 August 2020

18. Statement of funds

	Balance at 1 September 2019 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2020 £
Unrestricted funds						
General Funds	667,445	85,385	(41,458)	-	-	711,372
Restricted general funds						
General Annual Grant	570,092	8,063,962	(7,860,414)	(201,225)	-	572,415
Pupil Premium	-	784,721	(784,721)	-	-	-
Other DfE/ESFA grants	-	943,649	(702,903)	(143,746)	-	97,000
Other funding	-	1,223,212	(1,013,346)	(209,866)	-	-
Catering	-	75,341	(178,594)	103,253	-	-
Teaching school	10,427	47,470	(62,953)	8,806	-	3,750
Pension reserve	(5,710,000)	-	(449,000)	-	(2,420,000)	(8,579,000)
	<u>(5,129,481)</u>	<u>11,138,355</u>	<u>(11,051,931)</u>	<u>(442,778)</u>	<u>(2,420,000)</u>	<u>(7,905,835)</u>
Restricted fixed asset funds						
Terrific For Twos	18,531	-	(13,880)	-	-	4,651
Capital Maintenance Fund	1,267,569	480,744	(173,682)	-	-	1,574,631
Devolved Capital grants	191,158	38,364	(10,264)	-	-	219,258
Assets inherited on conversion	28,299,445	-	(506,939)	-	-	27,792,506
Assets funded from restricted general funds	729,912	-	(187,499)	592,778	-	1,135,191
Capital contribution	109,963	-	(45,855)	-	-	64,108
Donations	30,358	-	(756)	-	-	29,602
MAT capital pot	150,000	-	-	(150,000)	-	-
	<u>30,796,936</u>	<u>519,108</u>	<u>(938,875)</u>	<u>442,778</u>	<u>-</u>	<u>30,819,947</u>
Total Restricted funds	<u>25,667,455</u>	<u>11,657,463</u>	<u>(11,990,806)</u>	<u>-</u>	<u>(2,420,000)</u>	<u>22,914,112</u>
Total funds	<u>26,334,900</u>	<u>11,742,848</u>	<u>(12,032,264)</u>	<u>-</u>	<u>(2,420,000)</u>	<u>23,625,484</u>

18. Statement of funds (continued)

The specific purposes for which the funds are to be applied are as follows:

Unrestricted funds

Unrestricted funds represent those resources which may be used towards meeting any of the charitable objects of the Academy Trust at the discretion of the trustees. Unrestricted funds will be deployed primarily on appropriate staffing and leadership structures across the Academy Trust to ensure that pupil achievement is enhanced.

Restricted general funds

This fund represents grants and other income received for the Academy Trust's operational activities and development

Pension reserve

The pension reserve included within restricted general funds represents the Academy Trust's share of the pension liability arising on the LGPS pension fund.

Restricted fixed asset funds

This fund represents grants and other income received to carry out works of a capital nature.

Transfers between funds

Transfers between funds relate to purchases of a capital nature and catering expenditure being funded by GAG and other DFE/ESFA grants and other funding.

Under the funding agreement with the Secretary of State, the Academy Trust was not subject to a limit on the amount of GAG it could carry forward at 31 August 2020.

18. Statement of funds (continued)

Total funds analysis by academy

Fund balances at 31 August 2020 were allocated as follows:

	2020 £	2019 £
Perry Hall Primary School	129,753	214,603
Berrybrook Primary School	259,142	217,571
Dunstall Hill Primary School	801,462	556,199
Bird's Bush Primary School	(42,567)	13,103
Woodthorne Primary School	61,496	62,651
Stanley Road Primary School	(2,658)	19,544
Multi-Academy Trust	177,909	164,293
Total before fixed asset funds and pension reserve	1,384,537	1,247,964
Restricted fixed asset fund	30,819,947	30,796,936
Pension reserve	(8,579,000)	(5,710,000)
Total	23,625,484	26,334,900

The following academies are carrying a net deficit on their portion of the funds as follows:

	Deficit £
Bird's Bush Primary School	(42,567)
Stanley Road Primary School	(2,658)

Bird's Bush Primary School reported higher than forecast expenditure in the year with two main areas of overspend. There were increased staff costs, particularly in the Autumn term, due to the cover of long-term staff absence. Premises repairs and maintenance costs were also adverse including remedial works to boilers and electrical works.

Stanley Road Primary School was impacted by redundancy costs from a support staff reduction programme at the end of 2019 and also saw higher repairs and maintenance costs including remedial works to boilers too. Following conversion, and most recent actuarial valuations, pension deficit payments have also increased.

The Academy Trust is taking the following action to return the academies to surplus:

With a forthcoming OFSTED inspection due, senior leadership resource has been deployed at Bird's Bush Primary School to assist which in the short term will increase staff costs. However, a review of support staff contracts transferred from Staffordshire authority which commenced last year will continue.

Stanley Road Primary School is continuing to review overall staff costs which has seen a decrease since conversion and capital works should result in a marked reduction in repairs and maintenance expenditure.

Notes to the Financial Statements
For the Year Ended 31 August 2020

18. Statement of funds (continued)

Total cost analysis by academy

Expenditure incurred by each academy during the year was as follows:

	Teaching and educational support staff costs £	Other support staff costs £	Educational supplies £	Other costs excluding depreciation £	Total 2020 £
Perry Hall Primary School	1,180,371	603,392	35,531	417,791	2,237,085
Berrybrook Primary School	641,322	401,452	18,530	207,237	1,268,541
Dunstall Hill Primary School	1,098,161	497,013	34,617	351,988	1,981,779
Bird's Bush Primary School	632,064	286,127	9,290	320,066	1,247,547
Woodthorne Primary School	919,314	382,587	29,612	453,579	1,785,092
Stanley Road Primary School	1,088,432	504,176	12,806	302,114	1,907,528
Multi-Academy Trust	180,274	333,487	896	161,424	676,081
Academy Trust	5,739,938	3,008,234	141,282	2,214,199	11,103,653

Comparative information in respect of the preceding year is as follows:

	Teaching and educational support staff costs £	Other support staff costs £	Educational supplies £	Other costs excluding depreciation £	Total 2019 £
Perry Hall Primary School	977,870	567,761	24,638	473,406	2,043,675
Berrybrook Primary School	580,850	382,820	19,555	285,560	1,268,785
Dunstall Hill Primary School	931,463	431,682	31,020	426,550	1,820,715
Bird's Bush Primary School	663,413	326,286	12,552	265,233	1,267,484
Woodthorne Primary School	831,928	373,930	29,387	432,242	1,667,487
Stanley Road Primary School (7 months)	656,235	373,169	11,507	170,242	1,211,153
Multi-Academy Trust	267,823	286,482	6,460	217,607	778,372
Academy Trust	4,909,582	2,742,130	135,119	2,270,840	10,057,671

Notes to the Financial Statements
For the Year Ended 31 August 2020

18. Statement of funds (continued)

Comparative information in respect of the preceding year is as follows:

	Balance at 1 September 2018 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2019 £
Unrestricted funds						
General Funds	625,367	284,090	(92,012)	(150,000)	-	667,445
Restricted general funds						
General Annual Grant	400,977	7,309,290	(7,372,284)	232,109	-	570,092
Pupil Premium	-	759,492	(759,492)	-	-	-
Other DfE/ESFA grants	-	531,340	(271,131)	(260,209)	-	-
Other funding	-	1,284,552	(724,957)	(559,595)	-	-
Catering	-	109,549	(439,461)	329,912	-	-
Teaching school	140	60,620	(50,333)	-	-	10,427
Pension reserve	(2,873,000)	(1,510,000)	(333,000)	-	(994,000)	(5,710,000)
	(2,471,883)	8,544,843	(9,950,658)	(257,783)	(994,000)	(5,129,481)
Restricted fixed asset funds						
Terrific For Twos	32,411	-	(13,880)	-	-	18,531
Capital Maintenance Fund	936,108	484,613	(163,068)	9,916	-	1,267,569
Devolved Capital grants	73,770	148,512	-	(31,124)	-	191,158
Assets inherited on conversion	16,572,838	12,205,000	(478,393)	-	-	28,299,445
Assets funded from restricted general funds	534,252	-	(83,331)	278,991	-	729,912
Capital contribution	176,645	-	(66,682)	-	-	109,963
Donations	6,997	24,116	(755)	-	-	30,358
MAT capital pot	-	-	-	150,000	-	150,000
	18,333,021	12,862,241	(806,109)	407,783	-	30,796,936
Total Restricted funds	15,861,138	21,407,084	(10,756,767)	150,000	(994,000)	25,667,455
Total funds	16,486,505	21,691,174	(10,848,779)	-	(994,000)	26,334,900

Notes to the Financial Statements
For the Year Ended 31 August 2020

19. Analysis of net assets between funds

Analysis of net assets between funds - current period

	Unrestricted funds 2020 £	Restricted funds 2020 £	Restricted fixed asset funds 2020 £	Total funds 2020 £
Tangible fixed assets	-	-	30,646,522	30,646,522
Current assets	777,127	1,374,336	183,200	2,334,663
Creditors due within one year	(65,755)	(689,130)	(9,775)	(764,660)
Creditors due in more than one year	-	(12,041)	-	(12,041)
Provisions for liabilities and charges	-	(8,579,000)	-	(8,579,000)
Total	711,372	(7,905,835)	30,819,947	23,625,484

Analysis of net assets between funds - prior period

	Unrestricted funds 2019 £	Restricted funds 2019 £	Restricted fixed asset funds 2019 £	Total funds 2019 £
Tangible fixed assets	-	-	30,726,995	30,726,995
Current assets	667,445	1,311,634	532,677	2,511,756
Creditors due within one year	-	(707,110)	(462,736)	(1,169,846)
Creditors due in more than one year	-	(24,005)	-	(24,005)
Provisions for liabilities and charges	-	(5,710,000)	-	(5,710,000)
Total	667,445	(5,129,481)	30,796,936	26,334,900

Notes to the Financial Statements
For the Year Ended 31 August 2020

20. Reconciliation of net (expenditure)/income to net cash flow from operating activities

	2020 £	2019 £
Net (expenditure)/income for the period (as per Statement of Financial Activities)	(289,416)	10,842,394
Adjustments for:		
Depreciation	928,611	791,109
Capital grants from DfE and other capital income	(519,108)	(12,838,125)
Dividends, interest and rents from investments	(4,027)	(4,864)
Defined benefit pension scheme obligation inherited	-	1,510,000
Increase in debtors	(70,656)	(330,353)
(Decrease)/increase in creditors	(417,150)	520,791
LGPS adjustments	449,000	333,000
Net cash provided by operating activities	77,254	823,952

21. Cash flows from investing activities

	2020 £	2019 £
Dividends, interest and rents from investments	4,027	4,864
Purchase of tangible fixed assets	(848,138)	(1,011,166)
Capital grants from DfE Group	519,108	633,125
Net cash used in investing activities	(325,003)	(373,177)

22. Analysis of cash and cash equivalents

	2020 £	2019 £
Cash in hand	1,450,268	1,698,017
Total cash and cash equivalents	1,450,268	1,698,017

23. Analysis of changes in net debt

	At 1 September 2019 £	Cash flows £	At 31 August 2020 £
Cash at bank and in hand	1,698,017	(247,749)	1,450,268
Debt due within 1 year	(12,441)	(10,896)	(23,337)
Debt due after 1 year	(24,005)	11,964	(12,041)
	<u>1,661,571</u>	<u>(246,681)</u>	<u>1,414,890</u>

24. Capital commitments

	2020 £	2019 £
Contracted for but not provided in these financial statements		
Acquisition of tangible fixed assets	<u>255,491</u>	<u>83,040</u>

25. Pension commitments

The Academy Trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by West Midlands, Worcestershire County Council and Staffordshire County Council Pension Funds. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2016.

Contributions amounting to £70,132 were payable to the schemes at 31 August 2020 (2019 - £119,066) and are included within creditors.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI, assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

25. Pension commitments (continued)

The employer's pension costs paid to TPS in the year amounted to £860,000 (2019 - £548,000).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (<https://www.teacherspensions.co.uk/news/employers/2019/04/teachers-pensions-valuation-report.aspx>).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The Academy Trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Academy Trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2020 was £554,000 (2019 - £574,000), of which employer's contributions totalled £445,000 (2019 - £472,000) and employees' contributions totalled £ 109,000 (2019 - £102,000). The agreed contribution rates for future years are 18.3 - 25.2 per cent for employers and 5.5 - 12.5 per cent for employees.

As described in note the LGPS obligation relates to the employees of the Academy Trust, who were the employees transferred as part of the conversion from the maintained school and new employees who were eligible to, and did, join the Scheme in the year. The obligation in respect of employees who transferred on conversion represents their cumulative service at both the predecessor school and the Academy Trust at the balance sheet date.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal actuarial assumptions

	2020	2019
	%	%
Rate of increase in salaries	3.21	3.50
Rate of increase for pensions in payment/inflation	2.23	2.15
Discount rate for scheme liabilities	1.68	1.88

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2020	2019
	Years	Years
Retiring today		
Males	21.9	21.4
Females	24.2	23.7
Retiring in 20 years		
Males	23.6	23.0
Females	26	25.6

Notes to the Financial Statements
For the Year Ended 31 August 2020

25. Pension commitments (continued)

Sensitivity analysis

	2020 £000	2019 £000
Discount rate +0.1%	(319)	(175)
Discount rate -0.1%	328	217
Mortality assumption - 1 year increase	359	219
Mortality assumption - 1 year decrease	(347)	(212)
CPI rate +0.1%	295	159
CPI rate -0.1%	(288)	(127)

Share of scheme assets

The Academy Trust's share of the assets in the scheme was:

	2020 £	2019 £
Equities	1,674,000	1,428,000
Government bonds	226,000	160,000
Property	210,000	183,000
Cash and other liquid assets	163,000	73,000
Other bonds	215,000	192,000
Other	317,000	245,000
Total market value of assets	2,805,000	2,281,000

The actual return on scheme assets was £170,000 (2019 - £125,000).

The amounts recognised in the Statement of Financial Activities are as follows:

	2020 £	2019 £
Current service cost	(784,000)	(614,000)
Past service cost	(5,000)	(90,000)
Interest income	46,000	51,000
Interest cost	(151,000)	(152,000)
Total amount recognised in the Statement of Financial Activities	(894,000)	(805,000)

Notes to the Financial Statements
For the Year Ended 31 August 2020

25. Pension commitments (continued)

Changes in the present value of the defined benefit obligations were as follows:

	2020 £	2019 £
At 1 September	7,991,000	4,551,000
Conversion of academy trusts	-	1,510,000
Current service cost	784,000	614,000
Interest cost	151,000	152,000
Employee contributions	109,000	102,000
Actuarial losses	2,472,000	1,068,000
Benefits paid	(126,000)	(96,000)
Past service costs	5,000	90,000
At 31 August	11,386,000	7,991,000

Changes in the fair value of the Academy Trust's share of scheme assets were as follows:

	2020 £	2019 £
At 1 September	2,281,000	1,678,000
Interest income	46,000	51,000
Actuarial gains	52,000	74,000
Employer contributions	445,000	472,000
Employee contributions	109,000	102,000
Benefits paid	(126,000)	(96,000)
At 31 August	2,807,000	2,281,000

26. Operating lease commitments

At 31 August 2020 the Academy Trust had commitments to make future minimum lease payments under non-cancellable operating leases as follows:

	2020 £	2019 £
Other		
Not later than 1 year	8,626	3,658
Later than 1 year and not later than 5 years	7,495	5,340
	16,121	8,998

27. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

28. Related party transactions

No related party transactions took place in the period of account, other than certain trustees' remuneration and expenses already disclosed in note 12.

29. Teaching school trading account

	2020 £	2020 £	2019 £	2019 £
Income				
Direct income				
Other income	47,470		60,620	
Total income		47,470		60,620
Expenditure				
Direct expenditure				
Direct staff costs	44,665		46,317	
Other direct costs	18,288		4,016	
Total direct expenditure	62,953		50,333	
Total expenditure		62,953		50,333
Transfers between funds excluding depreciation		8,806		-
(Deficit)/surplus from all sources		(6,677)		10,287
Teaching school balances at 1 September 2019		10,427		140
Teaching school balances at 31 August 2020		3,750		10,427